












- Learn basic vocabulary related to human and physical geography relating to their locality and the United Kingdom.
- Begin to use geographical skills, including firsthand observation to enhance local awareness












- Extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America
- Develop geography skill to enhance their locational and place knowledge

[illegible]

| <ul style="list-style-type: none"> Locate the country of England on a map Identify what can be found in the immediate environment using an aerial photograph (see vocabulary progression) Draw simple maps (can be based on a story/imagination) | <ul style="list-style-type: none"> Locate the four UK countries using a map, atlas and globe Locate the capital cities of the four UK countries using a map and atlas Locate the seas surrounding the UK using a map | <ul style="list-style-type: none"> Locate the seven continents using a map and atlas Locate the five oceans using a map and atlas | <ul style="list-style-type: none"> Locate counties of the UK on a map (see vocabulary progression) Locate cities of the UK on a map (see vocabulary progression) | <ul style="list-style-type: none"> Locate European countries using an atlas Use maps to identify different types of land use Describe how land is used along the River Medway Describe how land use has changed in an area along the River Medway over time | <ul style="list-style-type: none"> Locate the following on a globe: <ul style="list-style-type: none"> the Equator lines of latitude lines of longitude Northern Hemisphere Southern Hemisphere Locate countries of North America using an atlas/globe Locate major cities of North America using an atlas/globe | <ul style="list-style-type: none"> Locate the following on a globe: <ul style="list-style-type: none"> tropic of Cancer tropic of Capricorn Arctic Circle Antarctic Circle |
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| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Human and Physical Geography Knowledge | | | | | | |
| <ul style="list-style-type: none"> Name examples of weather Be aware that seasons change Know what a road is Know what a field is Know what woodland is Know what a precinct is Know what a shop is Know what a doctor's surgery is Know what a pharmacy is Know what a salon is Know what a bakery is Know what a florist is Know what a church is Know what a café is Know what a park is | <p>Done through the daily discussion of the concept of time each day:</p> <ul style="list-style-type: none"> Know what a season is (science cross over) Name the four seasons Know what weather is Name examples of weather Know what a map is Know what an atlas is Know what a physical feature is Recognise each of the following physical features: <ul style="list-style-type: none"> Beach Cliff Coast Forest Hill Mountain | <ul style="list-style-type: none"> Recognise physical features (revise those from Year 1) <ul style="list-style-type: none"> River Soil Valley Vegetation Ocean Recognise human features (revise those from Year 1) <ul style="list-style-type: none"> Village Factory Farm Port Harbour | <ul style="list-style-type: none"> Recognise physical features of a region in the UK (Whitstable) and a European Country (Alesund, Norway) <ul style="list-style-type: none"> Mountains Beaches Coastline Fjord Recognise human features of a region in the UK (Whitstable) and a European Country (Alesund, Norway) <ul style="list-style-type: none"> Hotels Restaurants Leisure facilities Markets High street Parking Museums | <ul style="list-style-type: none"> Recognise physical features of a river <ul style="list-style-type: none"> source mouth tributaries meander estuary Name the processes included in the water cycle (link with science) Know what a settlement is Name types of settlement: <ul style="list-style-type: none"> hamlet village town Know what land use is Name types of land use: <ul style="list-style-type: none"> agricultural industry residential recreational | <ul style="list-style-type: none"> Name physical features of London: <ul style="list-style-type: none"> The River Thames Name physical features of North America: <ul style="list-style-type: none"> climate zones Name human features of London, UK (those studied in KS1 and LKS2) Name human features of North America (those studied in KS1 and LKS2) <ul style="list-style-type: none"> distribution of natural resources (energy, food, minerals and water) Name human features of Washington, DC Name physical features of Washington, DC | <ul style="list-style-type: none"> Know what a biome is Know what a vegetation belt is Know what tectonic plates are Know what an earthquake is Know how earthquakes occur Know the Earth's structure: <ul style="list-style-type: none"> crust mantle outer core inner core Know how volcanoes are formed: <ul style="list-style-type: none"> lava vents ash conduits/pipe magma chamber molten rock Know what a desert is |

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| | <ul style="list-style-type: none"> - Sea - Ocean - Season - Weather • Know what a human feature is • Recognise each of the following human features: <ul style="list-style-type: none"> - Town - House - Office - Shop | | | | <ul style="list-style-type: none"> • Know what economic activity is and how it impacts lives • Know that countries make trade deals • Recognise physical features along the River Nile, Egypt: <ul style="list-style-type: none"> - distribution of natural resources (energy, food, minerals and water) | |
| Human and Physical Geography Skills | | | | | | |
| <ul style="list-style-type: none"> • Describe the school's immediate surrounding areas using an aerial photograph (see vocabulary progression) | <ul style="list-style-type: none"> • Use maps and atlases to talk about physical and human features of an area | <ul style="list-style-type: none"> • Use a map, atlas and globe to locate physical features • Use a map, atlas and globe to locate human features | <ul style="list-style-type: none"> • Describe the human features of Whitstable and Alesund, Norway • Describe the physical features of Whitstable and Alesund, Norway | <ul style="list-style-type: none"> • Describe the water cycle (link with science) • Describe physical and human features along the River Medway | <ul style="list-style-type: none"> • Describe aspects of the UK's economic activity and trade links with the wider world • Describe North America's trade links to the UK • Describe how the physical features along the River Nile impact its use today | <ul style="list-style-type: none"> • Use atlases and world maps to locate tectonic plates • Use atlases to locate deserts of the world • Use atlases to locate volcanoes in the world • Explain how earthquakes occur using subject-specific vocabulary |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Place Knowledge | | | | | | |
| <ul style="list-style-type: none"> • Know what 'difference' means • Know what 'same' means • Know that how we live our lives in our country can be different to the way people live in other countries e.g. homes, ways to travel, food, clothes, weather | | <ul style="list-style-type: none"> • Know what 'similar' means • Name physical features of Rainham • Name human features of Rainham • Name physical features of Borba, Brazil • Name human features of Borba, Brazil | <ul style="list-style-type: none"> • Name physical features of Whitstable • Name human features of Whitstable • Name physical features of Alesund, Norway • Name the human features of Alesund, Norway • Know what a topographical feature is and how they can be used to describe terrain, with | | <ul style="list-style-type: none"> • Know that two places can have similarities and differences in their physical features • Know that two places can have similarities and differences in their human features | |

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| | | | reference to sea level • Identify topographical features of a region in the United Kingdom (Whitstable) | | | |
| Place Knowledge Skills | | | | | | |
| • Use photographs to identify differences • Use videos to identify differences • Use photographs to identify similarities • Use videos to identify similarities | | • Find the similarities in the human features of a Rainham and Borba, Brazil • Find the similarities in the physical features of Rainham and Borba, Brazil • Find differences in the human features of Rainham and Borba, Brazil • Find differences in the physical features of Rainham and Borba, Brazil | • Describe the similarities and differences in physical features of Whitstable (UK) and Alesund (Norway) • Describe the similarities and differences in human features of Whitstable (UK) and Alesund (Norway) | | • Describe similarities and differences in physical features of London, UK and Washington DC, USA • Describe the similarities and differences in human features of London, UK and Washington DC, USA | |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Fieldwork Knowledge | | | | | | |
| • | • Know the four points of the compass (North, South, East and West) • Know what a floor plan is | • Know what a simple route on a map is. | • Know what a sketch map is • Know that digital technology can be used to explore and learn about the human and physical features of a place • Know what a topographical map is • Name topographical features (hills, mountains, coasts, rivers, ocean, beach, valley) | • Know the eight points of a compass • Know what a key is • Know why an Ordnance Survey map includes a key • Know the following map symbols:  Camp site  Camping and caravan site  Caravan site  Castle or fort | • Know what four-figure grid references are when using maps • Know the following map symbols:  Interstate Route  US Route  State Route  Liby  Pol Sta  Museum  Information centre | • Know what six-figure grid references are when using maps |

| | | | |  Country park  Viewpoint  Visitor centre  Parking  Public toilets  Recreation, leisure or sports centre  Beacon  Place of worship  Place of worship with tower Sch School |  Garden or arboretum  Golf course or links | |
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| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Fieldwork Skills | | | | | | |
| <ul style="list-style-type: none"> Notice what their immediate environment is made up of (woodland, roads, buildings, parks) Note and record the weather on a daily basis with reference to seasons as they pass | <ul style="list-style-type: none"> Use directional language to describe a location of a feature or route on a map or floor plan (turn, forward, back, left, right) Use locational language to describe a location of a feature or route on a map or floor plan (near, far, next to, besides, opposite) Use simple compass directions Use aerial photographs to find human features of the school and local area Use aerial photographs to find physical features of the | <ul style="list-style-type: none"> Use compass directions (and directional language) to describe a simple route on a map. | <ul style="list-style-type: none"> Observe and record the human and physical features in Whitstable using a sketch map (trip) Interpret topographical maps Interpret digital mapping to locate physical features of Whitstable and Alesund, Norway Interpret digital mapping to locate human features of Whitstable and Alesund, Norway | <ul style="list-style-type: none"> Use the eight points of a compass to give directions Interpret digital maps to locate types of land use along the River Medway Interpret digital maps to locate types of settlements along the River Medway Interpret Ordnance Survey maps to describe physical and human features along the River Medway | <ul style="list-style-type: none"> Use four-figure grid references to describe familiar areas of the UK (the local area and Whitstable) Use Ordnance Map symbols to describe human features of London, UK Use map symbols to describe human features of Washington DC, USA | <ul style="list-style-type: none"> Use six-figure grid references to describe locations in the UK |

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| | school and local area | | | | | |
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